



# Pangman School

## January 2016

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### Dates to Remember

#### January

- 4—Back to School after break
- 7—SRC Meeting at lunch
- 7—SCC Meeting 6:30pm
- 8—Panther Pride Day
- 8—Choir Practice at lunch
- 12—Rocks & Rings Presentation
- 14—SRC Meeting at lunch
- 18—Choir Practice at lunch
- 25-28—Exams (schedule on page 5)
- 26—Choir Practice at lunch
- 29—No School

### Staff Greeting



Happy New Year! We hope you all had a wonderful Christmas and are ready for 2016. We wrapped up 2015 with many exciting events around the school during December. The annual Grad Bazaar was held on December 5<sup>th</sup>. There was a huge turnout and a great variety of vendors. We were even lucky enough to have a visit from Santa Claus at the Bazaar!

Spirit Week was a lot of fun as students and staff dressed up in a variety of costumes and outfits. We had beach day, pajama day, neon day, twin day, fancy day, and Christmas day. Each morning, the school spirit trophy was awarded to the classroom with the most participation.

Students did a fantastic job at the Christmas Concert on December 17<sup>th</sup>. The Kindergarten to Grade 3 classes put on a nativity scene production. The Grades 4 to 6 classes played the recorders and did a cup rhythm melody. Grades 7 to 9 students performed various stomp compositions and the Pangman School Choir sang two beautiful songs. We also had a performance from the Pangman Daycare. Thank you to everyone who generously donated to our silver collection which raised money for playground upgrades.

We would like to thank the School Community Council for hosting a Christmas celebration on the last day of school. Students enjoyed a hot dog roast, hay ride, and a movie to kick off the Christmas holidays.

Good luck to students as they prepare for exams at the end of this month.

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My student(s) report card comes home 3 or 4 times a year. How else will I be communicated with about my student's progress?

There are multiple ways in which you will have the opportunity to communicate with your student's teachers in regard to his or her progress with the outcomes, in addition to the report card. The most common of these is via email, phone call, or in-person conference. Other methods of learning about your student's progress are available for you at any time, such as accessing Home Logic, reading your child's blog (if applicable), and asking your child to see his or her work portfolio, or collection of daily work or term projects. Information about what is going on in the school, both curricular and extra-curricular, can be found on the school's website or in your child's agenda.

*"Success and achievement for every student."*



The SRC has been busy planning and running spirit week activities. Thank you to everyone who participated to make this spirit week extra exciting! We look forward to getting together in the new year to plan more activities for all the students and staff at Pangman School.

## Choir Club

The Choir performed two songs for the Christmas Concert. They sang "Where are You Christmas?" and "Walking in a Winter Wonderland".



A big thank you to the SCC for hosting a Taco In A Bag lunch on December 9th. Funds raised will go toward playground upgrades.



Thank you to our fabulous announcers who do a great job of kicking off every day with the announcements and "O Canada".

## Students of the Month for December



K-3: For consistent dedication to doing his best work in the classroom and being a positive classmate.



Grades 4-6: For improving her focus in class and completing assignments to the best of her abilities.



Grades 7-9: For working really hard in her academic classes and for always being ready and willing to volunteer for any job asked.



Grades 10-12: For his helpfulness around the school.



## Pangman School's 2015 Christmas Concert & Awards Ceremony

### SCC Sleigh Ride & Christmas Celebration



# Grad Bazaar



## Spirit Week



## Volleyball Pep Rally



## Kindergarten - Grade 3 Field Trip

On December 11th, our K-3 students enjoyed a trip to Weyburn to make connections between their Social Studies "Communities" unit and an urban center. Students have been learning about rural, urban, and suburban communities. They were able to visit the police station and the police chief, the fire station and the fire chief, meet our MLA, Dustin Duncan, and tour City Hall and have a mock council meeting and a visit with Mayor Debra Button.



## January Exams – 2016

### Grades K-5

Regular classes for the week.

### Grades 6 – 9

Students will have regular classroom hours and schedules.

### Grades 10-12

Students will write exam at assigned time. Students will be in examination room or be allowed to study at home after the one hour in the examination room. Please note that Wednesday has been set aside for any students who need to complete outstanding assignments. All outstanding assignments are to be submitted by 3:20 that day.

You must hand in a signed permission form completed by parents and registered in the office by January 22 in order to study at home.

Monday January 25, 2016	9:00 – 12:00	E.L.A. A30 Final E.L.A. 20 Final E.L.A. A10 Final	Mrs. Warren
Tuesday January 26, 2016	9:00 – 11:30	Physical Science 20-Final Science 10 - Final	Mr. Callfas
Wednesday January 27, 2016	9:00 – 3:20	No Exams- time allotted in order for students to complete any assignment that have not been submitted so they do not receive a NHI.	Mr. Callfas Mrs. Warren
Thursday, January 28, 2016	9:00 – 11:30	Foundations 30 Final Foundations 20 Final Workplace & Apprenticeship 10	Mr. Callfas
Friday, January 29, 2015		No School	



What parents and caregivers can do to help their child learn language and expand vocabulary during fun, everyday activities

This first example is directed more at early language learners, but that more advanced language users can always learn something new.

### Highlight your language while building a snowman

Help your child learn a new word while you have fun building a snowman together. You can help your child learn the word “roll” by using the **Four S’s**:

**Say less** – Use short, simple sentences so that your child doesn’t have too much information to take in at once. For example, “Let’s roll a snowball.”

**Stress** – Draw your child’s attention to the important word by stressing it and pausing for a moment before and after the word. For example, “Now we need to...*roll*...the head of the snowman.”

**Go Slow** – Slow down your speech to give your child more time to understand what you are saying and to give her a chance to say something herself.

**Show** – Young children learn language best when they can see what you’re talking about. So make sure to use the word “roll” while you’re doing the action together. For example, “We’re *rolling* such a big snowball!”

And **Repeat, repeat, repeat** – The more often your child hears the word, the easier it will be for her to understand and remember what it means. Repeat the word in many different situations, like when you’re *rolling* cookie dough or when your child is *rolling* a ball on the floor.

### Help your child learn new words while baking cookies

Involve your child when making cookies by letting her stir, measure or add ingredients. Use new words, like “sift” or “sprinkle”, **stressing** the word as you say it. For example, “Are you ready to help me *sprinkle* the sugar on top?”

Then, **show** your child what the word means by doing the action or helping her do the action.

Next, take a moment to **tell** your child what the word means using simpler words. For example, “*Sprinkle* means to put a small amount of something on top of something else, but not cover it completely.”

Now, **relate** the word to your child’s experience. For example, “Remember that donut you had yesterday with the chocolate pieces *sprinkled* on top?”

Lastly, remember to **repeat** the new word in other situations. For example, if it begins to snow, you can say, “It snowed very lightly today. There is just a *sprinkle* of snow on the ground.”

**Studies have shown that children who begin school with better awareness of the sounds they hear in words do better with early reading development. Children with strong vocabulary and language skills tend to do better in school.**

### Build sound awareness with winter crafts

With paper and crayons ready, ask your child to draw one thing that comes to their minds when they think of winter.

Now talk about the drawing. To build **sound awareness**, identify what your child drew and focus on the sound at the beginning of each word.

First, have the child **Listen** to the sound the first letter makes. For example, “You drew a snowflake. Listen. ‘Snowflake’ starts with the *sss* sound. Let’s listen for the *sss* sound.” To really draw the child’s attention to the sound, **stretch it out**. For example, ‘Sssnowflake’ starts with the *sss* sound.” (Remember to talk about the *sound* the letter makes, not the name of the letter.)

Now it’s time to **Find One Like It**. You draw something that begins with the same sound, point it out. For example, “Look, I drew a snowsuit! ‘Sssnowflake’ and ‘sssnowsuit’ both start with the same sound, *sss*.” Keep the conversation going by asking your child if they can think of anything else that starts with the *sss* sound.

### Give Your Child Choices

Familiar routines are perfect opportunities to **cue** your child to take a turn in a conversation. While bundling up to go out and play in the snow, here are some ways you can encourage your child to take a turn:

**Ask choice questions** – Ask your child a question that models simple choice responses. Do you want the blue sweater or the red sweater? Pause and wait for him to give an answer.

**Make a comment in response to your child’s interest** – For example, if your child is touching or looking at the zipper on his coat, you can help him do the zipper up and make a comment while you’re doing the action. For example, “Pull the zipper up...up...up!” Children with autism may find it easier to understand language when they can see the action associated with it.

**Do something unexpected... and then wait** – Children notice when things don’t happen the way they usually do, and they often have something to say about it. So, try doing something silly that he doesn’t expect. For example, after helping your child put on one of his mittens, take his boot and put it on his other hand. Then wait, without saying anything, to see what he’ll say about your silly mistake!

These suggestions are from The Hanen Centre

For more information go to [www.hanen.org](http://www.hanen.org)

**Happy Holidays!**

# January 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					Christmas Holiday	
3	4      DAY 1	5      DAY 2	6      DAY 3	7      DAY 4	8      DAY 5	9
	KINDERGARTEN Back to School		KINDERGARTEN	SCC Meeting @ 6:30  SRC Council Meeting - Lunch	KINDERGARTEN   Panther Pride Day  Choir Practice - Lunch	Happy Birthday Banny
10	11     DAY 6	12     DAY 1	13     DAY 2	14     DAY 3	15     DAY 4	16
	Happy Birthday Zye	KINDERGARTEN  Rocks & Rings Presentation		KINDERGARTEN  SRC Meeting -Lunch	Gr. 1-3 Care Home	
17	18     DAY 5	19     DAY 6	20     DAY 1	21     DAY 2	22     DAY 3	23
	KINDERGARTEN  Choir Practice - Lunch  Happy Birthday Riana		KINDERGARTEN		KINDERGARTEN	
24	25     DAY 4	26     DAY 5	27     DAY 6	28     DAY 1	29	30
31	9:00-11:30  E.L.A. A 30 Final (please arrive 15 minutes prior to exam )  E.L.A. 20-Final E.L.A.A10-Final  Happy Birthday Katie	KINDERGARTEN  9:00-11:30  Physical Science 20- Final  Science 10 Final Choir Practice - Lunch	9:00-3:20  No Exams  Work Day to complete outstanding assign- ments for this semes- ter.	KINDERGARTEN  9:00-11:30  Foundations 30 Final  Foundations 20 Final  Workplace & Ap- prenticeship 10- Final	No School	Happy Birthday Ashton